CAPTAIN Summit 2021 Regional Planning

CAPTAIN Region:

HOOK

Making Implementation Happen. Bridging the Research to Practice Gap.

Goal Area 1: *Increasing knowledge about ASD & EBPs in our community*	GAS Score (1-4)	What influenced/supported our *accomplishments*?	What were *barriers* to our work?
At least 4 SELPAs/Agencies provide at least 1 virtual training (synchronous or asynchronous) each and/or social medial distribution to our parents/families and community regarding ASD and EBPs.	4- at least 6 SELPAS/Agencies provided training	Having access to technology infrastructure to accomplish training. Having the ability to share asynchronous trainings	Limited access to community/in-person Parents unfamiliar with accessing technology to participate in trainings

Reflecting on Goals *2020-2021*

Goal Area 2: *Increasing implementation and fidelity of use of identified EBPs by providers and implementers*	GAS Score (1-4)	What influenced our *accomplishments*?	What were *barriers* to our work?
At least 4 SELPAs/Agencies support teaching staff (including paraprofessionals and service providers) in implementing EBPs that are meeting their current needs (with hybrid/distance learning, social distancing, hand washing, etc.) by providing at least 1 staff training (per SELPA/Agency) and completing 1 fidelity checklist each.	1- SELPAs continue to provide trainings without the use of the fidelity checklists	Fidelity checklists used by RBTs	Fear of approaching staff/teachers with any additional work or time consuming tasks Lack of time Burnout of staff Staffing shortages/turnover rates and ability to train ability to observe in person or virtually in order to complete a fidelity checklist

Goal Area 3: *Improve and increase collaboration between the various agencies serving and supporting individuals with ASD*	GAS Score (1-4)	What influenced our *accomplishments*?	What were *barriers* to our work?
Have an average of 15 participants at the meetings and continue to increase attendance of non-CAPTAIN Cadre at Connection meetings.	3- we averaged 15 participants per quarterly meeting	Virtual meeting platform Coordinating with the Autism Connection meetings (members are the same/similar participants) Early scheduling of the quarterly meetings	Scheduling conflicts Information getting out on the times/dates of the meetings Educating parents on what the meeting function is (getting their motivation to attend)

REGIONAL Problem of Practice: What issues, challenge or need exists for individual with Autism that our Regional Network wants to try to address?	
Current Regional Issue, Challenge or Problems of Practice	Inadequate inclusion and acceptance practices in school and community settings
Probable Root Cause of the Problem (identify the top probable root cause)	Lack of knowledge, awareness, and motivation (due to feeling unsupported)
Change Ideas (list 1 change idea for the probable root cause)	Offering education and training opportunities
Action plan to support change idea (may need additional space to action plan)	Provide training and opportunities
Expected Outcome if change idea is an improvement	
Measurement of change	Self-evaluation/reflection survey before and after

Goal Area 1 (Collaboration): How can Cadre Collaborate to address the region's specific need, issue or challenge that relates to individual with ASD and their families	
Current Level of Performance Data (0)	6 SELPA/District/site/Agency provided training opportunities on ASD
Initial Objective (1)	Survey each SELPA/District/site/Agency to determine current baseline of inclusion opportunities
Secondary Objective (2)	Increasing inclusion opportunities in schools and in the community for individuals with ASD as evidence by at least 2 SELPA/District/site/Agency adopting inclusion practices across at least 2 school/community sites.
Expected level of Outcome (3)	Increasing inclusion opportunities in schools and in the community for individuals with ASD as evidence by at least 4 SELPA/District/site/Agency adopting inclusion practices across at least 2 school/community sites.
Exceeds Expected Outcome (4)	Increasing inclusion opportunities in schools and in the community for individuals with ASD as evidence by at least 6 SELPA/District/site/Agency adopting inclusion practices across at least 2 school/community sites.

Goal Area 2 (Dissemination): How can members of our Regional Network strategically disseminate to groups identified by the region as needing to know about ASD and EBPs/CAPTAIN

Current Level of Performance Data (0)	6 SELPA/District/site/Agency provided training opportunities on ASD
Initial Objective (1)	At least 2 SELPA/District/site/Agency will provide training on ASD/EBPs in a bilingual platform
Secondary Objective (2)	At least 4 SELPA/District/site/Agency will provide training on ASD/EBPs in a bilingual platform
Expected level of Outcome (3)	At least 6 SELPA/District/site/Agency will provide training on ASD/EBPs in a bilingual platform
Exceeds Expected Outcome (4)	At least 2 SELPA/District/site/Agency will provide training on ASD/EBPs in a bilingual platform across 2 languages (other than English)